Using concept mapping to promote deep learning

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Learning objectives

- 1. To understand what concept map is and its pedagogical value.
- 2. To learn how concept mapping is implemented at our school.
- 3. To discuss ideas for implementing concept mapping in your teaching.
- 4. To implement concept mapping in your teaching to promote learning.



Definition

- Joseph D. Novak at Cornell University in the 1960s.
- Visual representation of concepts and hierarchical relationships.
- Start with the broader concepts; branch out to specific ideas.

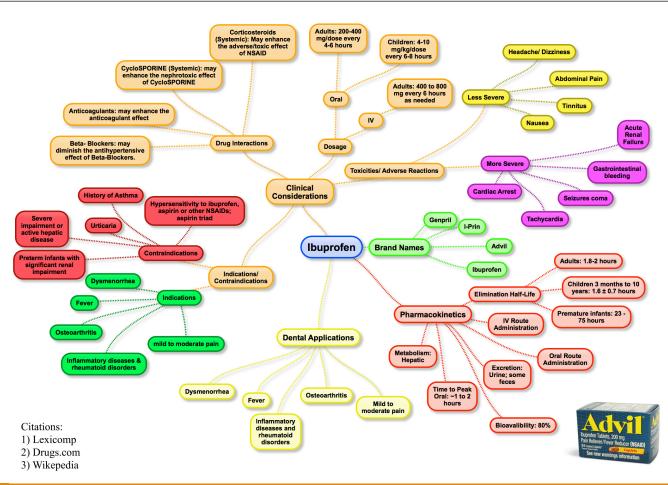
Pedagogical value

- Promote active and reflective learning.
- Help students see the big picture.
- Help students integrate knowledge.
- Help students develop higher level cognitive skills.
- Help students self-assess.
- Help faculty identify students' strengths and gap in knowledge.



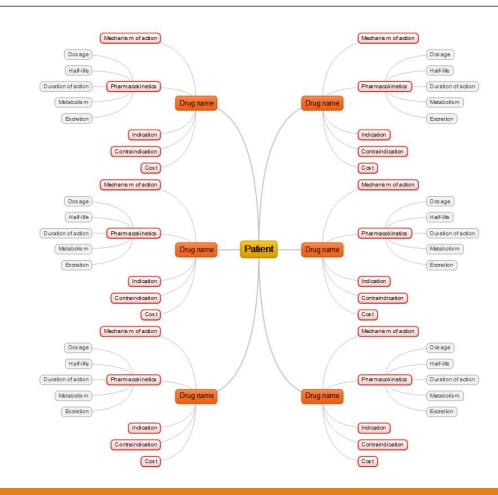
Examples of concept maps (provided by Dr. Zeitlin)

Student-created concept map

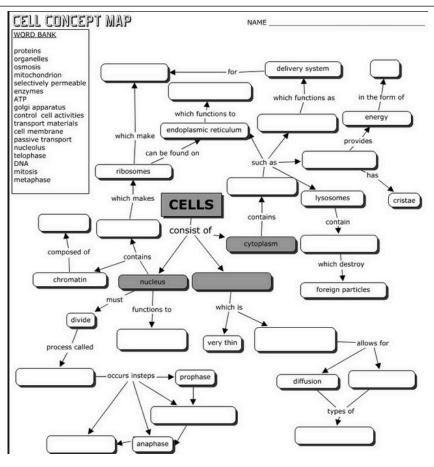


Examples of concept maps (provided by Dr. Zeitlin)

Instructor-created concept map template



Examples of concept maps



(Source: https://www.pinterest.com/lsgatto/concept-mapping/)

Activity (Brainstorm)

How can you use concept mapping to promote learning in your course?

Some ideas of implementation

- Summarize texts.
- Project and/or case reports (drug history example on Canvas).
- Pre-and-post assessment.
- Individual or group work.
- Free form or guided (examples on Canvas).

Some concept mapping tools

- Mindmeister (free and paid) http://mindmeister.com/
- Text2Mindmaps (free) https://www.text2mindmap.com/
- Bubbl.us (free and paid) https://bubbl.us/
- Mindmaple (paid) http://www.mindmaple.com/



Additional resources

Teaching and Learning Seminar Series Canvas Site.